Digital literacy English Boxer Write

“No one stirred in the farmhouse before noon on the following day, and the word went round that from somewhere or other the pigs had acquired the money to buy themselves another case of whisky.”  When I read this text, I was shocked and sad because I learned that Napoleon and the pigs sold Boxer to the knackers so they could get the money to buy themselves another case of whiskey. The pigs had no respect for Boxer and all of the hard work he put into the farm day and night, and this made me feel sad.

For this assignment we were reading the book ‘Animal Farm’ and one of the main characters was killed selfishly by the farm leaders; the pigs. Above is my reflection on how this made me feel when I read this part in the story.

I chose the core competency social responsibility because this write was all about sharing and participating in class discussions. For my first bullet point I close ‘I can participate in classroom and group activities to improve the classroom, school community, or natural world’ because this assignment was meant to be posted under the class discussion tab in teams and I learned the importance of participating. I learned that I can be inspired when my classmates participate and do well, and they can learn from me too. For my second bullet point I chose ‘I can solve some problems myself and can identify when to ask for help’. I chose this one because lately I have been working on problem solving before I ask a teacher for help because sometimes the answer is right in front of me, I just have to find it. This skill will help me make better use of my time and teach me how-to problem solve. For my third bullet point I chose ‘I can identify when others need support and provide it’ because everyone goes through their rough patches and I understand that, and I want to be there to help. When one of my friends in my English class needs help, they know they can come to me for help before they ask the teacher, and I know I can do the same. For my fourth and final bullet point I chose ‘I am aware of how others may feel and take steps to help them feel included’ because I know how bad it feels when you are left out, so I try my best to prevent as many people as I can from feeling like this.

To further my work, I would like to set new goals for myself. My first bullet point goal that I want to improve on for next time is ‘I can analyze complex social or environmental issues from multiple perspectives. I can take thoughtful actions to influence positive, sustainable change.’ I chose this one because when I am in a debate or argument in class, I know why I am arguing my point, but I think to further improve my work I need to know where the other person is coming from to understand the situation even better. For example, in this assignment we wrote about boxer, and how we was wronged. I personally didn’t even think how the pigs might have felt when they hurt boxer like this because maybe they had ulterior motives and reasons for why they did this. For my second bullet point I chose ‘I can contribute to group activities that make the classroom, school, community, or natural world a better place’ because although I do participate in class discussions, I would like to share more when I’m either face to face or on our team calls. I get reserved when I am in front of people and I don’t share as much as I would like to. For my third and final bullet point I chose ‘I can explain why something is unfair’. I chose this because I can tell the difference between right and wrong instantly, but it takes me some time to come up with reasons to support my arguments.

If I pursue these goals and continue on the positive ones, I know my writing will improve.