

A digital illustration of a car on a road at sunset. The car is a light-colored sedan, viewed from the rear, driving on a road that recedes into the distance. The sky is a vibrant mix of orange, yellow, and blue, with a large, bright sun setting on the horizon. Palm trees are scattered along the road, and a city skyline is visible in the background. The overall scene is framed by a dark, starry sky.

# DIGITAL LITERACY SCRAPBOOK PROJECT

By Aidan Gibson

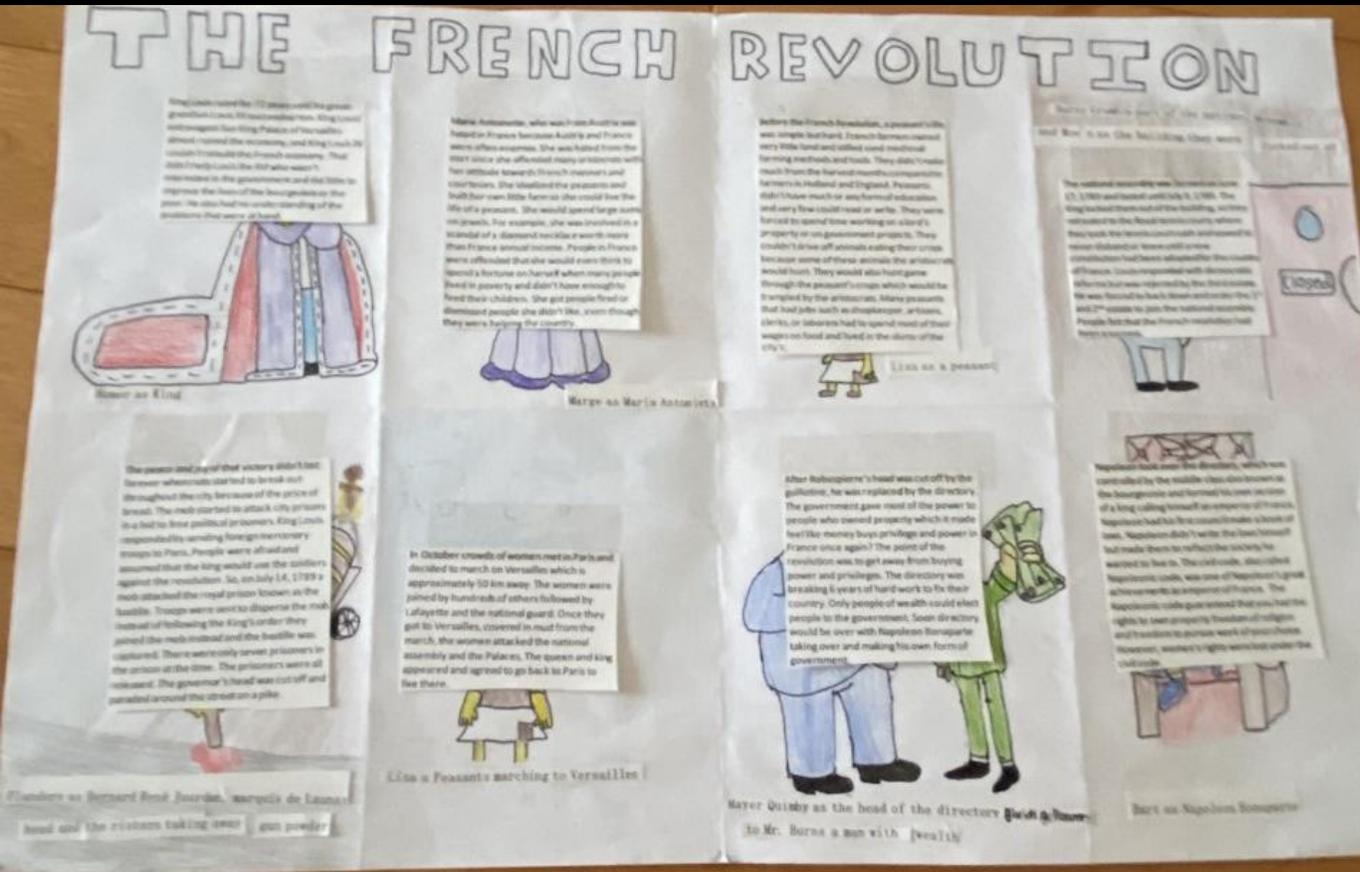
# ARTIFACT ONE POV CORE COMPETENCY: CRITICAL THINKING

Photo #2		Photo #1																					
																							
December 2020	Aidan Gibson Squirrel Climbing A Tree December 2020	Aidan Gibson Rushing Ri																					
Write-up		Write-up																					
<p><b>1. Elements and Principles of Design:</b> Caption how you utilized the Elements and Principles of Design in this photo.</p> <p>Response: "The texture on the tree give you a feeling of being there"</p>		<p><b>1. Elements and Principles of Design:</b> Caption how you utilized the Elements and Principles of Design in this photo.</p> <p>Response: "Used contrast the light on the water in the white part of this photo and all the dark shows off the water in the image"</p>																					
<p><b>2. Creativity / Originality:</b> What are some of the creative aspects of this photo? What choices did you make (zoom, angle, perspective, settings, etc.)?</p> <p>Response: "I looked down the silhouette and the reflection because squirrels isn't an everyday rabbit so I took some off the outside"</p>		<p><b>2. Creativity / Originality:</b> What are some of the creative aspects of this photo? What choices did you make (zoom, angle, perspective, settings, etc.)?</p> <p>Response: "I took it all the silhouette and the reflection off this photo to give it a photo being taken in the dark"</p>																					
<p><b>3. Self-Evaluation:</b> What do you deserve out of 10 and why?</p> <p>Response: 10/10</p>		<p><b>3. Self-Evaluation:</b> What do you deserve out of 10 and why?</p> <p>Response: 10/10</p>																					
Teacher Evaluation		Teacher																					
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This Project was about pov of nature or anything but human pov. In this project we went around the school and forest looking for pov photos. First, we need to check out the cameras. Then make sure the camera is ready to take photos. Then we can go outside and look for things to take photos of. My three final photos are pov of statue of a rock and a squirrel. Why I chose critical thinking is because to make these photo stand out. You need to think outside of the box and do things other won't when taking photos. I can use critical thinking

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# ARTIFACT TWO THE FRENCH REVOLUTION CORE COMPETENCY: CREATIVE THINKING



This project is to make a story board about the french revolution. We were supposed to write a paragraph. About the start the middle and the end of the revolution. We also needed to draw something that illustrate the main thing in our paragraph. I chose to use the simpsons as my characters to illustrate the main points. I creative thinking by using the simpsons as characters that are appealing to my age and older as characters in this project.

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# ARTIFACT THREE POEM CORE COMPETENCY: MAKING

Beautiful robins singing songs at dawn  
Glistening water passing through the woods  
Middle of a pond swims a great white swan  
When we feel the rain, we put up our hoods  
In the lake under my feet are salmon  
Shadowy forest as it gets to night  
Searching in the woods for an old cabin  
As darkness comes in I long for the light  
Walking through forest just before sunset  
Hearing the rustling of trees and pines  
Running through the ground that is very wet  
Finding a mountain of great hanging vines  
City of concrete I come back to you  
Missing the streams of water flowing through

This was my last assignment before winter break. We needed to create our own Shakespeare sonnet. I used rhymezone to help me produce rhyme for this poem. The rhyme scheme was A B A B C D C D E F E F G G and the poem is about nature. For example, using rhyme scheme helped with making lines. So that's how I used making. I also planned when to do what line. I also planned when to put in dawn and sunset in my poem. I can use this skill when making other projects

[Poemmmm.docx](#)