DIGITAL LITERACY SCRAPBOOK PROJECT

By Aidan Gibson

ARTIFACT ONE POV CORE COMPETENCY:CRITICAL THINKING
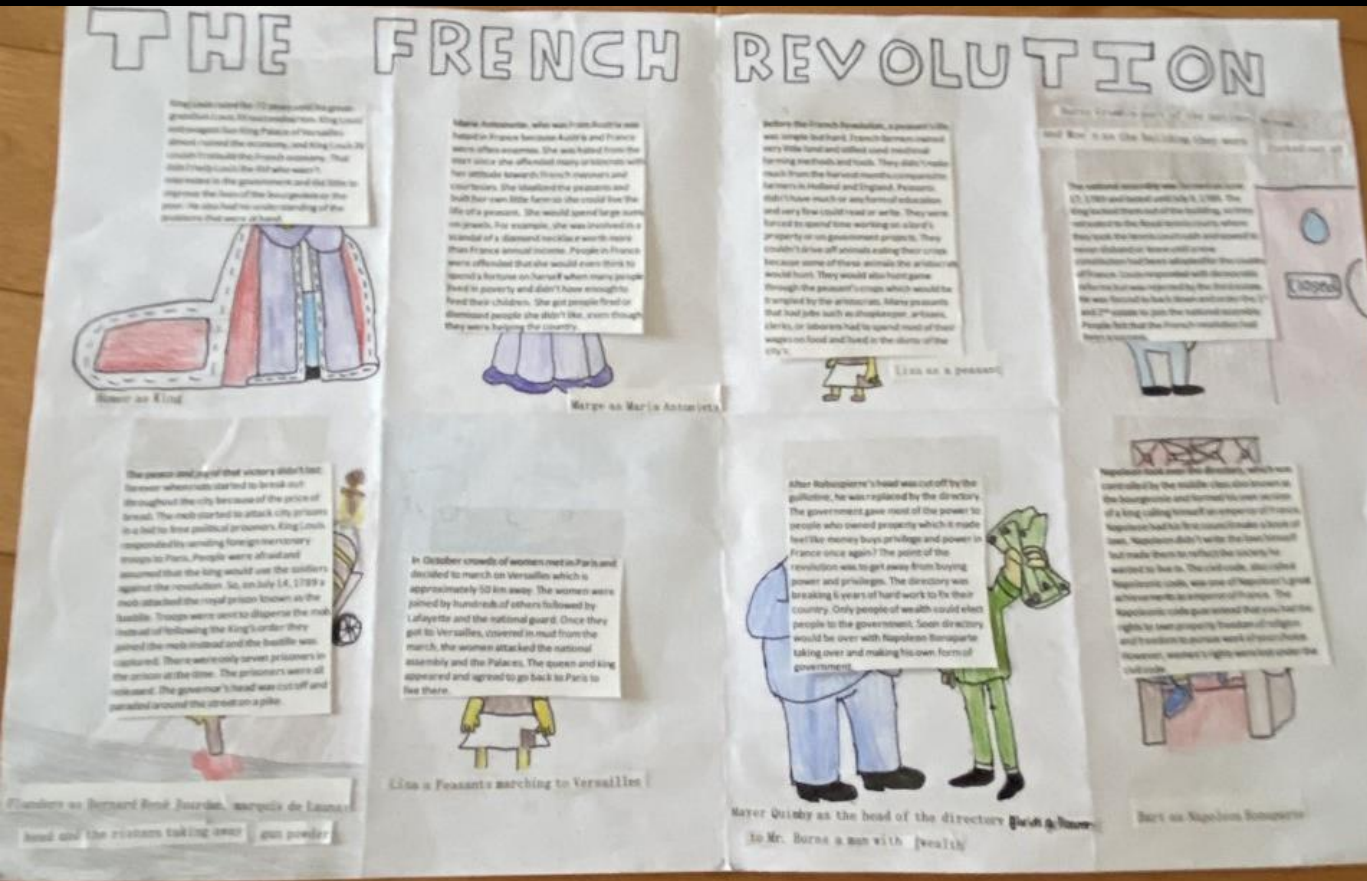

Aidan Gibson   Squirrel Climbing A Tree   December 2020

Aidan Gibson   Rushing Ri...

This Project was about pov of nature or anything but human pov. In this project we went around the school and forest looking for pov photos. First, we need to check out the cameras. Then make sure the camera is ready to take photos. Then we can go outside and look for things to take photos of. My three final photos are pov of statue of a rock and a squirrel. Why I chose critical thinking is because to make these photo stand out. You need to think outside of the box and do things other won't when taking photos. I can use critical thinking

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ARTIFACT TWO THE FRENCH REVOLUTION CORE COMPETENCY: CREATIVE THINKING

This project is to make a story board about the french revolution. We were suppost to write a paragrah. About the start the middle and the end of the revolution. We also needed to draw something that illustrate the main thing in our paragrah. I chose to use the simpsons as my charecters to illustrate the main points. I creative thinking by using the simpsons as chracters that are appealing to my age and older as chracters in this project.

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ARTIFACT THREE POEM CORE COMPETENCY: MAKING

Beautiful robins singing songs at dawn

Glistening water passing through the woods

Middle of a pond swims a great white swan

When we feel the rain, we put up our hoods

In the lake under my feet are salmon

Shadowy forest as it gets to night

Searching in the woods for an old cabin

As darkness comes in I long for the light

Walking through forest just before sunset

Hearing the rustling of trees and pines

Running through the ground that is very wet

Finding a mountain of great hanging vines

City of concrete I come back to you

Missing the streams of water flowing through

This was my last assigmnet before winter break. We needed to create our own Shakespiere sonnet. I used rhymezone to help me produce rhyme for this poem. The rhyme scheme was A B A B C D C D E F E F G G and the poem is about nature. For example, using rhyme scheme helped with making lines. So that's how I used making. I also planned when to do what line. I Also planned when to put in dawn and sunset in my poem. I can use this skill when making other projects

Poemmmm.docx