

# Punctuation with Quotation Marks



*With dialogue, punctuation goes inside the quotation marks. Put a comma after the quote inside the quotation marks before the tag.*

- “Facilitative teaching helps students take responsibility for learning,” said teacher Lauren Green. “It’s more effective than lecturing.”

*If the quote begins a new sentence, use a capital letter at the beginning of the quote, with a comma after the tag.*

- According to Lauren Green, “Facilitative teaching helps students take responsibility for learning.”

*If the quote is interrupted with a tag, use commas on both sides of the tag and two sets of quotation marks.*

- “Facilitative teaching,” said Lauren Green, “helps students take responsibility for learning.”

*If the whole sentence is a question, the question mark goes on the outside of the quotation mark.*

- Can we assume that most teachers agree with Lauren Green when she says, “Facilitative teaching helps students take responsibility for learning”?

*When an in-text citation is required, punctuation goes on the outside of the citation instead of inside the quotation.*

- “In this knowledge-based era, when there are greater demands for self-managed learning, the idea of promoting self-direction is strengthened further” (Kember 398).

*If there is a quote within a quote, use a single quote mark for the internal quote.*

- “In writing about creating the trusting classroom, Applebaum says that ‘a teacher must... to a certain degree make him/herself vulnerable to students’” (Moore 348).



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*When using a partial quote preceded by paraphrase, do not use a comma and do not capitalize the first letter of the quote.*

- Facilitative teaching, as McArdle and Coutts point out, mitigates the power differential in the classroom and engenders “a caring, respecting, and trusting environment” (228).

*Do not use quotation marks when paraphrasing.*

- Teachers should, as Roskelly concludes, not just accept the risks that come along with facilitative teaching, but welcome them (127).

*Use quotation marks around words that are unique to the author when paraphrasing.*

- Paulo Freire’s position that the traditional teacher-student dichotomy must be all but abolished is extreme, but his contention that the “banking” system of teaching, where the teacher projects ignorance on students, and students take a passive role, becoming “automons,” is an inherent risk in traditional instruction (42).

