



## Using Questioning to Interview a Classmate

### Objective:

Using different question types, you are going to gather information about a classmate and write a **descriptive** paragraph. Think of this as an author would introduce a character of a book.

The information you gather needs to be pertinent (relevant, important) and appropriate for the audience: teachers and students.

### Example:

Elizabeth Bennet is a woman with many interests, including reading and playing cards. Of all her interests however, her favourite is walking, which she frequently uses as a way of avoiding the chaos of her three younger sisters and her mother. Elizabeth's eldest sister, Jane, is her favourite and one of her best friends. Elizabeth admires Jane's calm and supportive nature. Elizabeth holds the belief we should focus most on memories which make us happy, but that we should use our past experiences to improve ourselves.

### Some Question Types

1. Closed questions: These questions have a yes or no response, or a one-word answer. These are used for basic understanding or basic comprehension.  
Example: Do you like food?
2. Open questions: These questions are designed to dive deeper into a topic. They require a lengthy answer, with details or examples.  
Example: What is your favourite food, and why?
3. Clarifying questions: These questions help to further understand what someone is trying to say about a topic. Clarifying questions can help the speaker to express more than they have.  
Example: What do you think about foods similar to your favourite?
4. Affective questions: These questions seek to understand how someone *feels* about a topic.  
Example: How do you feel about your favourite food? How does your favourite food make you feel?