

Interview Assignment – Digital Learning 10

The Big Ideas

1. Personal design choices require self-exploration and refinement of skills
2. Tools and technology have an impact on people's lives

The Objective

The objective of this assignment is to showcase the growth you have made so far during your first year at Heritage Woods Secondary and get you thinking about what you would like to accomplish during your time at HWSS.

The Assignment

Part 1: Sway Presentation 10%

1. Create a **Sway** presentation that answers the following questions (with evidence). You will use this presentation while speaking with your digital learning teacher during your interview. This will also help you with your Grade 12 CLC Capstone Project. Your Sway must be embedded on the “Capstone” Page on your blog.



- i. Where are you now?
- ii. Where would you like to be in 4 years as you graduate from HWSS?
- iii. How can you use some of the skills you learned this year to help you get to where you want to be 4 years from now?

Part 2: The Interview / Presentation 10%



Attend an interview with your Digital Learning teacher at your assigned time. During your interview you will **present your Sway presentation** to your Digital Learning teacher and a small group of peers, in a 5 – 6 minute presentation. Your focus needs to be on where you would like to be in 4 years as you graduate and how you are going to get there.

Please see the Rubric below for some key points.

Part 3: The Extracurricular Post and Checklist 5%



2. Your blog is intended to showcase learning that you are proud of. For this assignment, we want you to pick one of your experiences outside of the classroom that you are proud of and showcase it through a post on your blog.

Create a new Post and give it a title related to what the extra curricular activity you are sharing. The Category is extracurricular and it should have the appropriate tag.

3. **Tag: This varies by teacher. There should be no spaces**

- i. *Aitken* - Extra2019A
- ii. *Castonguay* – Extra2019C
- iii. *Raghoobarsingh* – Extra2019R
- iv. *Hewitt* – Extra2019H

4. **Add Media:** Add a picture or video of your activity and a brief description about why you enjoy it.

Checklist for Success

Use the following checklist to ensure you are ready for the Interview. We may ask you in your interview to demonstrate or prove any of the items in your checklist for success.

- I am able to Log in to SD43S Wifi.
- I am able to log in to my District email and use it to communicate with teachers.

Edublog

- I am able to login to my Edublog.
- I am able to navigate to different sites on my Edublog.
- I am able to create a Page.
- I am able to create a Post, insert a tag and categorize it.
- I am able to successfully embed videos, pictures, infographics, Swags, and other media.
- I am able to personalize my blog.
- I have successfully used Edublog to showcase my learning in Digital Learning 10 by completing the following assignments:
 - About Me
 - Digital Awareness Infographic
 - Take Your Kid to Work Day
 - Science (If in Semester 1)
 - 2 English (If in Semester 1)
 - 2 Socials (If in Semester 1)
 - Extracurricular Post

Sway Presentation

- I have created a Sway presentation that answers the following questions
- Where am I now?
- Where I would like to be in 4 years when I graduate?
- How I can use some of the skills I learned this year to help get me there?

- I have proof read my sway presentation so that it is error free
- I have practiced presenting my sway presentation with a friend or family member several times

Digital Literacy Presentation /Interview Rubric

	<ul style="list-style-type: none"> • Your Digital Literacy presentation has excellent organization, an engaging introduction, a well-developed body of material which is reflected in your presentation and Sway, and a conclusion that summarizes your main ideas. • You share sophisticated content that provides insight, detail, and support. • You demonstrate excellent ability to engage the audience through your use of voice, (tone, volume, inflection), eye contact, and body language. • You have an excellent balance between detail and big picture. • You demonstrate excellent use of visuals to enhance the information you share. • You have the ability to elaborate on and comprehensively answer all questions as well as demonstrate any skills asked of you. • You demonstrate excellent organization and it shows in your timing and ability that you have practiced this several times.
	<ul style="list-style-type: none"> • You have very good organization and your Digital Literacy presentation has a clearly defined introduction, a well-developed body of material, and a conclusion that summarizes your main ideas. • Your content provides insight, detail, and support. • You demonstrate a very good ability to engage the audience through your use of voice (tune, volume, inflection), eye contact, and body language • You have a good balance between detail and big picture. • You make good use of visuals to enhance the information you share. • You have the ability to answer all questions comprehensively and demonstrate any skills asked of you. • You demonstrate good organization skills and it shows in your timing and ability that you have practiced this many times.
	<ul style="list-style-type: none"> • You demonstrated good organization and your Digital Literacy presentation has an introduction, a solid body of material and a clear conclusion, • Your content provides insight, detail and support • You demonstrate a good ability to engage the audience through your use of voice (tone, volume, inflection), eye contact, and body language • You have noticeable development of both detail and big picture. • You use visuals to further enhance the information you share. • You have the ability to answer most questions and demonstrate any skills asked of you. • You are organized and it shows in your timing and ability that you have practiced your presentation.
	<ul style="list-style-type: none"> • You demonstrate satisfactory organization and your Digital Literacy presentation displays an introduction, body of material and conclusion. • Your content provides some detail and support. • You sometimes demonstrate the ability to engages the audience but you are inconsistent with your use of voice (tone, volume, inflection), eye contact, and body language. • You have some development of both detail and big picture. • You try to use visuals to enhance the information you share. • You have the ability to answer some questions and demonstrate most skills asked of you.

	<ul style="list-style-type: none"> You demonstrate some organization skills, but it shows in your timing and ability that you could have used some practice.
	<ul style="list-style-type: none"> Your Digital Literacy presentation could use more structure and provides little or no detail and support. You struggle to engage the audience through some use of voice (tone, volume, inflection), eye contact, and body language. You demonstrate limited differentiation between detail and big picture; possibly no awareness of big picture. You cannot answer most questions nor demonstrate most skills asked of you. You demonstrate very little organization skills and your timing and ability suggest that you could have used a lot more practice.

Comments:

Digital Literacy Interview Assignment Sway Rubric

CATEGORY	I	C- C	C+ B	A A+
Visual Presentation - clarity - organization - conceptualization - graphics	Sway is unclear, difficult to follow/understand, organization is weak, concept is simplistic. Several graphics are not effective.	Sway is understandable but inconsistent, some graphics are effective and their use is balanced with text use	Sway is generally clear, sophisticated in organization and concepts at times. All graphics are effective, but there appear to be too few or too many.	Sway is clear, sophisticated in organization and conceptualization. All graphics are effective and balanced with text use.
Content Where are you now? Where would you like to be in 4 years? How can you use some of the skills you learned this year to help you get there?	Demonstrates a marginal ability to answer questions. Events are insignificant and display a narrow range.	Shows a satisfactory understanding of the questions. Events are fairly significant and display a fair range.	Shows a competent understanding of the questions. Events are significant and display a good range.	Shows a full understanding of the questions. Events are significant and display a broad and thorough range.
Sequencing of Information	There is no clear plan for the organization of information	Some information is logically sequenced.	Most information is organized in a clear, logical way.	Information is organized in a clear, logical way which enhances presentation.
Sway and Graphics	Several graphics are unrelated to the questions and theme and detract from the content of the Sway.	Graphics are used throughout but could better support the theme and content of the Sway and presentation.	Graphics support the theme and content of the Sway and presentation. Sway is used to educate about the material.	All graphics are attractive, related and appropriate and support the theme and content of the Sway and presentation. Sway is used to enhance the material and educate.