**Assignment 4 - Digital Citizenship**

**Objective**: In this assignment we will focus on our Digital Citizenship Awareness. We will explore what it means to be a *great* digital citizen and learn about everyone’s roles and responsibilities online. Each student will work on taking ownership of their own digital lives and footprint. You will be asked to research, experience, and answer various questions about your own digital footprint. You will also be learning to use Stream, an Office365 video-sharing and editing platform, editing share settings, and embedding properly on an Edublog post.

**Before you begin…**

1. Create an Edublog Post
   * Log into your Edublog and go to your Dashboard
   * Click Posts 🡪 Add New
   * Title: Assignment 4 – Digital Citizenship
2. Open Stream on Office365
   * You will be creating or uploading your video here to share
3. Open <https://kodiaks.sd43.bc.ca/tutorial-videos/>
   * There are video tutorials here on how to use Stream and change your privacy settings before submitting your assignment

**Reflection Questions**

Answer the questions from the following list below. You will complete 4 in total in ONE video. Your assignment is to be done in video format using Stream. You can record yourself speaking about your reflection or create a screencast video with audio voiceover:

* Each section will include a paragraph response (1 minute max per section)
* Include transitions between each section with topic title.
* Include APA/MLA citation of your resources (cite any images and/or digital sources). This can be included at the end of the video or separately in an attached word document.
* Final video should be no longer than 5 minutes.

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| **Topic #1: DIGITAL WELLNESS** | |
|  | Pick ONE of the following Questions |
| Option A | Screen Time Awareness: Think about your daily use of screens, like phones and computers. How much time do you spend on them for school? How much time do you spend on them for fun? Do you feel like you have a good balance between screen time and other activities? Are there times when you think you could cut back a bit on screens to make room for other things you enjoy? Explain how you could you accomplish this. |
| Option B | Mindful Technology Use: Take a moment to think about how you use technology throughout the day. When you use your devices, do you do it with a clear goal in mind, or do you sometimes end up just scrolling without thinking? Try to notice how you use technology. Are there moments where you could take a break and do something else? How might setting small goals or intentions before using your devices make your tech time more enjoyable and mindful? |
| **Topic #2: PRIVACY & SECURITY** | |
|  | Pick ONE of the following Questions |
| Option A | Social Media Privacy: Consider the information you share on your social media profiles. How comfortable are you with the level of privacy on your accounts? What are specific settings or practices you can adopt to better control who has access to your personal information? Are there steps you can take to limit or control the amount of data being shared about you online? |
| Option B | Password Hygiene: Take a moment to think about your password habits. (Please do NOT share any passwords in your reflection). Are you using strong, unique passwords for your various accounts? How often do you update your passwords, and are you employing two-factor authentication where possible? Reflect on ways you can enhance your password hygiene for better digital security. |
| Option C | App Permissions Awareness: Reflect on the apps you've installed on your devices. How often do you review and understand the permissions these apps request? Are there apps that have access to more information than you're comfortable with? Consider evaluating and adjusting app permissions to prioritize your digital privacy. |

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| **Topic #3: DIGITAL FOOTPRINT & IDENTITY** | |
|  | Pick ONE of the following Questions |
| Option A | Who You Are Online: Check out how you show yourself on social media and other online places. Does your online self match who you really are? Do you intentionally choose how you want to be seen, and if so, why? |
| Option B | Digital Consciousness: Take a moment to think about what could happen because of your digital footprint. How might your online life affect your real-life stuff, like school or jobs? Can you do anything now to make sure your online self is a good reflection of who you are? |
| Option C | Online Secrets: Look at what you share online versus what you keep private. How okay are you with the things you tell the internet about yourself? Are there parts of your life you want to keep more to yourself and how can you make sure they stay private? |

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| **Topic #4: DIGITAL COMMUNICATION** | |
|  | Pick ONE of the following Questions |
| Option A | Digital Respect: Think about the time you spend communicating digitally versus face-to-face. How does digital communication impact your relationships with friends and family? Are there times when you notice digital interactions turning negative, potentially leading to digital bullying? How can you foster positive online connections instead? |
| Option B | Safe Digital Space: Reflect on the digital spaces you engage in. Do you feel that these spaces are inclusive and safe, or have you noticed instances of hate speech? How can you contribute to creating a safer online environment for everyone by challenging hate speech and promoting respectful dialogue? |
| Option C | Fact-Checking Awareness: Before sharing information online, do you take a moment to verify its accuracy? How can you become more aware of the potential for fake news and misinformation? What steps can you take to ensure you're sharing reliable information with your online community to avoid unnecessary gossip? |

**Suggested Resources to Support Your Research and Ideas of Information**

* [Common Sense Media](https://www.commonsensemedia.org/educators)
* [Our Space: Being a Responsible Citizen of the Digital World](http://dmlcentral.net/sites/dmlcentral/files/resource_files/Our_Space_full_casebook_compressed.pdf)
* [iKeepSafe](http://www.ikeepsafe.org/)
* [Media Smarts](http://mediasmarts.ca/)
* [Netsafe: my LPG](http://www.netsafe.org.nz/)
* [Cable in the Classroom](http://www.ciconline.org/DigitalCitizenship)
* [Digital Citizenship: Using Technology Appropriately](http://www.digitalcitizenship.net/)
* [DIGIZEN Website](http://www.digizen.org/)
* [Netsmartz](http://www.netsmartz.org/Parents)
* [Digital Community, Digital Citizen](https://www.amazon.com/Digital-Community-Citizen-Jason-Ohler/dp/1412971446)

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| **Instructions for Submitting this Assignment**   * Make sure ALL SECTIONS and details are checked, edited, and thoroughly completed. * On your Stream video before copying the embed link, you must click “Share” 🡪 Manage access 🡪 Grant access 🡪 add your teacher’s email 🡪 Unlick “Notify people” 🡪 Grant access * Post your completed Edublog Post under “DL 10” category. View the post and double check that your Stream video has been embedded correctly. * Copy the direct link of your post to submit to TEAMS (**NOT just your homepage link- it MUST be the DIRECT link to your Assignment 4 post**). Submit assignment on Teams (Assignment 4 – Digital Citizenship Reflection) by copying and pasting the link to your Assignment 4 post. |