**Core Competencies Reflection**

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|  | Core Competency: \_\_\_\_\_\_\_Social Responsibility\_\_\_\_\_\_\_\_\_\_\_\_  **Here is evidence that I can…** work effectively in a group, support others in my classroom, advocate for others, take risks to suggest ideas, accommodate alternate perspectives, appreciate and respect diversity in my class and community, etc.  For this project we created a political campaign poster and presentation for our class, the character we chose was from the book Animal Farm. During this project I demonstrated many core competencies from the category social responsibility, here are some examples. I can solve problems myself and can identify when to ask for help, I used this skill when looking over the assignment criteria and figuring out our slogan. When something was not on the criteria, I would ask me teacher for help. I solved my own problems when my group had no way to communicate with each other outside of school, I got their numbers and created a group chat where we could communicate and help each other. I am kind to others, I can work co-operatively, and I can build relationships with people of my choosing. We got to choose our group members and the people I was working with, had similar ideas for our campaign and we worked well together. I was kind to my group and made sure their ideas were heard, and I gave my suggestions and input. If there was a disagreement, we would talk it out and make sure we could come to an agreement, that we were all happy about. These are just a few examples of how I demonstrated social responsibility.  Here are some other examples of ways I represented social responsibility in my group and project. I can identify how my actions and the actions of others affect my community, I made sure when we were working that we were quiet so that we would not distract others in our classroom {community}. I realize that my actions affect other people in my group, when I disagreed with them I made sure to tell them my point of view politely. I can clarify problems, consider alternatives, and evaluate strategies, when my group was writing our script, I looked at alternatives option if something was not going to plan. I evaluated strategies when thinking of different tactics to use on our poster, and in my speech. I can explain when something is unfair, when working together with my group, I would make sure everyone got equal amounts of input, and if they did not agree I would explain why it was fair for them to make the decision. I would also make sure everyone did equal amounts of work, and similar amounts of effort. These are just a few examples of ways I demonstrated social responsibility.  Ways I want to improve are…  Some areas of this core competency I could improve on are the following. I need to work on identifying problems and compare potential problem-solving strategies, sometimes you get caught up in what you want to happen, so when there is a problem it can be hard to create a peaceful solution. When you are under a time restriction you have to remind you self to be calm and that everyone has their own opinion. I need to work on advocating for others, when one of my group members is away it can be easy to not think about their opinion and just do what you want. It is always good to think about others, and make sure when there are not present their views and opinions still matter. Finally, I need to improve on identifying when others need support, I have gotten good at realizing and asking for help when I need it. I am not always the best at realizing when others need help or don’t understand something, and instead of just taking over I could help them understand. Social responsibility is very impotent in life and can help teach you many different things, even when doing a small project like this it helps improve my social responsibility in and out of a class room as well as my awareness to things happening around me. |  |