In my choral poem reading, I demonstrated the communication core competency the most. For this project, one core competency that I demonstrated above and beyond, was connecting and engaging with others to share and develop ideas. I had to work in a group of four with my friends Mitchell, Gabby and Mylyn. We struggled at first with working as a group, but when I started asking the group simple questions such as,” what is the look we are going for in this presentation?” really got us going. When others in my group wanted to share what they had to say I was an active listener. For example, when Gabby was sharing with us how she wanted to do the hand movements I told everyone to quiet down and waited for her to finish what she had to say before chiming in with what I had to say.

I also demonstrated that I could acquire, interpret, and present information. I can understand and share information about a topic that is important. This project was focused around the presentation as the poem that we were presenting had already been written for us. For example, I had to emphasize the important words or phrases that were more important in the poem. I also demonstrated that I could present to an audience I may not know. I was not afraid to go up in front of the class and I made good eye contact, projected my voice and had a good presence.

However, I felt that there were some things that I could work on. I did not demonstrate that I can take on roles and responsibilities in my group. I worked together in my group, but nothing was really working because no one wanted to take on a leadership role nor did we let anyone take on a leadership role. If I had stepped up and took on a leadership role, I think our presentation would've gone smoother and we would've finished earlier. Our group also struggled to agree on ways of presentation. If I had summarized my ideas and shared them to the group, we would've been more precise in presenting.