Core Competencies Reflection

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|  | Core Competency: \_\_\_\_\_\_\_Communication\_\_\_\_\_\_\_\_\_\_\_\_\_  **Here is evidence that I can…** collaborate, teach, be considerate to others, discuss, contribute to class discussion, explain, justify, share ideas, etc.  Communication plays a key role in completing tasks, such as the previous English timeline project. Included  in this paragraph, I will share how my partner and I were collaborative in the planning, carrying out, and  reviewing constructions and activities of the timeline. At the beginning of the project, we were already faced  with an issue; we were unable to share the Sway with each other. In order for us to be collaborative, we  needed to be able to work on the assignment at the same time so we could observe and comment on one  another’s ideas. This important part of the project was disrupted when we found that the sharing method  provided by the app was ineffective. After many minutes of attempting to share the Sway with no progress, I  was able to find a different way that gave us both access and editing abilities for the timeline. The future stages  of the project followed in a much calmer fashion; we were cooperative when choosing the design (fonts,  template, sizes, photos) and layout of the Sway. In totality, I would say my partner and I did an exemplary job of  working together. By working equally and sharing our ideas, we completed our task on time and to our fullest  capabilities.  This project, like most others, had a requirement for acquiring, interpreting, and presenting information,  which is why it will be the main topic for this paragraph. It was simple enough to find the events of the English  revolution we wished to use in our timeline, but there was a total of 10 different subjects needing to be  mentioned in the Sway. With all of their information being scattered throughout the textbook, we decided it  would be best to divide and conquer; I researched half of the events, and my partner, the other half. The points  we were able to find, and take were separated and organized into the sections they belonged in. Our notes  were typed into a shared document so both of us would be informed and understand all the major occurrences  involved in this revolution. To simplify, we were able to equally divide the events of the English Revolution and  take bullet point notes in the form of short sentences to fully capture the importance of the events occurring.  Ways I want to improve are…  In a way, I was not given the opportunity to fully express the communication core competencies, as this  project was never verbally presented. There was, however, a section I believe I should have reverted to more  often: connecting and engaging with others. Now, in my former paragraphs, I did, in fact, state that I  collaborated well with my partner in the construction of our Sway, but I think there was more we should have  considered speaking about with one another like, for example, our notes. We mainly only spoke to discuss the  format of the assignment and if it would be fully prepared for its due date, all while assuming that our notes  would be handled. It should have been taken into consideration that we could used each other while writing to  have a second opinion and give us a better idea of how others would see the events. We were far too  concerned with having the project done on time that we forgot to acknowledge what our words could  represent. If the timeline was presented to the class, they would be learning from our words, but that might  have possibly misinterpreted the full effect of the event. In the future, I hope to have this aspect shine through  in more of my work and have more input from others to comment and possibly critique my work. |  |