**Core Competencies Reflection**

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|  | Core Competency: \_\_\_\_\_\_\_Critical Thinking\_\_\_\_\_\_\_\_\_\_\_\_\_  **Here is evidence that I can…** strategize, analyze, reason, estimate, model, be creative, visualize, reflect and revise, connect, use mistakes to advance learning, use technology or other tools, extend, reason logically, adapt my ideas, etc.  Both creative and critical thinking are important when planning and carrying out a project. For this particular  project, I for one, believe that thinking in a more critical sense was slightly more crucial, seeing as critical  thinking is based highly on logic, whereas creative thinking is meant to be used for more artistic concepts. In  this paragraph, I will be expanding of the details of this project, in which I was able to question and investigate  certain aspects of the work. The theme of this project was to research information on a specific species that  was indigenous to British Columbia, and for that, we were given an outline of what our project was meant to  entail. There was a certain amount of data needing to be collected and questions to be answered, many of  them having their own issues; some, I was unable to find and, of course, it needed to be made sure that the  information was credible. Since the questions had already been given, I was able to find most answers  promptly; others, the answers were unobtainable using the original questions. I decided to try different ways  of wording the questions, whilst maintaining their content. To make sure my data was reliable, I followed the  well known rule of using multiple sites to make sure the information corresponded with that of each site. These  are the methods I used to help myself complete my portion of the project, in which I questioned and  investigate.  After both my partner and I had collected all of our materials, it was time for the complete document to be  put together, making this paragraph’s topic about develop and design. For this, I must give my partner many  thanks, as she did a great majority of the editing for our PDF. While creating our document, we came to realize  that there were different ways for our information to be laid out; this was something we hadn’t thought about  before. Looking back on our sources, I realized that many were PDF’s, themselves. The issue, I noticed, was that  many of the information seemed scrambled and it was difficult to find specific details. I started to think as if our  project was to be used by other students doing research. I acknowledged the fact that it would be much easier  for a student to comprehend our information it was formatted under sections and bullet points. My partner  and I agreed this was the best option for our project, as it was adapted for the appropriate audience, making it  the proper choice for the developing and designing of our project.  Ways I want to improve are…  Ways to improve are always present in any learning situation. One way I see the project could have been  improved was if we had added more information under certain sections. This project proved more difficult than  originally thought, and by that, I mean information was harder to come across in particular aspects. Those  particular sections, you will recognize by the lesser amount of bullet points. Our animal was one un-specifically  known to us; of course, we had heard of seals in general and had a basic knowledge of them, but with the  northern fur seal, being a specific breed, we had much more to learn. Online databases could only take us so  far, and many of the information was quite repetitive. In the end, I am still very proud of our work and believe  that our PDF is one of detail. I think there will always be room for more information in most projects, but it is  good if your work shows that you tried. |  |