Digital Citizenship

Focus: Digital Citizenship Awareness

* It is important to prepare student’s to take ownership of their digital lives.

Digital Tool: PowerPoint

Objective: You will be asked to complete each of the following questions in regard to digital citizenship. Make a slide for **each question.**

**Instructions: Each slide should contain 5 components:**

**Slide Formatting:**

* **Header -with the given question**
* 3 (full sentence) points for each question …can be done in point form
* An inserted picture related to your response
* A link to a resource that cites your information for your answer
* A decorative border around each slide

Questions:

1. Slide Header: MEDIA BALANCE & WELL-BEING - My DIGITAL LIFE IS LIKE
* Question: What is the role of digital media in our lives?
1. Slide Header: MEDIA BALANCE & WELL-BEING – THE HEALTH EFFECTS OF SCREEN TIME
* Question: Can screen time be bad for us? Explain in detail.
1. Slide Header: PRIVACY & SECURITY WELL-BEING -RISK CHECK FOR NEW TECH
* Question: What privacy risks do new technologies present, and how do we decide if they're worth it?
1. Slide Header: PRIVACY & SECURITY WELL-BEING -HOW YOUNG IS TOO YOUNG FOR SOCIAL MEDIA?
* Question: At what age should people be allowed to use social media? Should the government have access to all your social media and cellphone data?
1. Slide Header: DIGITAL FOOTPRINT AND IDENTITY- CURATED LIVES
* Question: How can I create a social media presence that represents the real me?
1. Slide Header: DIGITAL FOOTPRINT AND IDENTITY- CURATED LIVES
* Question: How Can you respect the privacy of others online?
1. Slide Header: DIGITAL FOOTPRINT AND IDENTITY- CURATED LIVES
* Question: How can information you post online affect your future opportunities?
1. Slide Header: RELATIONSHIPS AND Communication – REWARDING RELATIONSHIPS
* Question: How can I make sure my online relationships are positive and healthy
1. Slide Header: CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH - RESPONDING TO ONLINE HATE SPEECH
* Question: How should you respond to online hate speech? How can we act with empathy and positivity when we are online?
1. Slide Header: NEWS AND MEDIA LITERACY – HOAXES AND FAKES
* Question: How does internet advertising contribute to the spread of misinformation? How can you avoid being fooled by fake videos and other information online?
1. Slide Header: CORE COMPETENCY REFLECTION – CRITICAL THINKING
* Link: using the link provided
* <https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/Core_Competencies_Posters.pdf>
* Question: List 3 different bullets from the Critical Thinking competency that you felt you used in this assignment.
* In a paragraph, of 5-6 sentences write about the 3 bullets you picked for this competency, with a reflective explanation, details and examples of how used the 3 bullets for this assignment, why you chose these 3 competency bullet points and examples from this assignment to support your explanation
* **Please ensure that ALL SECTIONS and details are checked, edited and thoroughly completed**
* **Title: Digital Citizenship Reflection Power Point**
* **Due Date: Thursday September 4th2020**
* **Please send an email to Me with direct link to your assignment**
* **Place another copy of this assignment in your PORTFOLIO.**