

DIGITAL LITERACY
SCRAPBOOK

SOCIALS 9

#1 DECLARATION OF
INDEPENDENCE

RESPONSE

I was able to recognize my emotions. I could tell when I was starting to feel stressed, anxious, or tired, or even when I remained happy. I realized my change in behaviour and my actions and would step away when needed. I was able to understand my change of emotions and when recognize when I need breaks. I could also use strategies that help me manage my feelings and emotions. When I noticed myself getting stressed or anxious, I found ways to calm myself down and keep motivated. I would take breaks or get a snack, or just step away for a bit. This would help me to calm down and get motivated to keep going again. When I felt tired, I would take my eyes off the screen a bit and just close my eyes for a few seconds and relax, then go back to working on my project. These strategies would help me to stay persistent. I was still able to manage my time wisely with these breaks, as I would only take short amounts and only take them when necessary. I persevered with challenging tasks as well. I ran into a few problems a couple of times with my research, but it ended up working as I continued to work hard even when it felt like I couldn't. When I couldn't find the answer to a question I had, I would continue to research and word my searches differently until I found a trustable website that had the answer. I didn't give up and kept trying.

LINK

<http://kodiaks.sd43.bc.ca/deborahc2019/category/socials-9/>

ASSIGNMENT

The assignment collage consists of six images arranged in a 2x3 grid. The top row contains three images: 1) A handwritten note titled 'Diary: Declaration of Independence' with the subtext 'This Diary Belongs To John Hancock'. 2) A handwritten entry dated 'May 5, 1764' by John Hancock, describing the death of his father and his decision to take over the family shipping business. 3) A handwritten entry dated 'August 1, 1764' by John Hancock, describing the death of his uncle and his decision to continue the family business. The bottom row contains three images: 1) A handwritten entry dated 'August 28, 1775' by John Hancock, describing his experience at the second Continental Congress in Philadelphia and his meeting with Dorothy Quincy. 2) A handwritten entry dated 'July 3, 1776' by John Hancock, describing his role as the first representative to sign the Declaration of Independence. 3) A typed bibliography page listing various sources used in the research, including history.com, Khan Academy, and the National Archives.

ENGLISH 9

#2 ANIMAL FARM VIDEO

RESPONSE

The video was a huge portion of our Animal Farm Campaign project. In this section, we had to make a campaign video for an animal of our choosing. During the construction process and the final product, we managed to use communication skills. While constructing the video, we shared an idea of what the video might look like. Here, we decided on a format for the video. When the video format and storyboard were decided, we all focused on working on our individual parts. If any of us need help, we could always post something on our messaging server to get feedback from fellow group members. It wasn't just the building process that made our video demonstrate communication skills, it was also the final product. In our video, we used an animation style for our filming. This was appealing to the eye. If something is catchy, people will often remember it better. At the beginning, I took control of the leadership position. We gave each other rules and I would check in on people to make sure that they had done their part. I would also set due dates to make sure that the project gets done on time with an "A" quality level of work. The campaign video for Animal Farm was an amazing example of how I can use my communication skills in everyday life.

LINK

<https://kodiaks.sd43.bc.ca/williamm2019/category/english-9/>

ASSIGNMENT

A storyboard for a campaign video about Benjamin the donkey. At the top, there is a yellow star with a black silhouette of a donkey, and a red banner below it with the name "Benjamin" in white. Below the banner are four text boxes with red borders:

- ABOUT**
Benjamin, the smart, wise and respectful animal. Benjamin puts the needs of the animals first, and himself second. With help from the Farm To Charm, Benjamin can strive and use his knowledge to make Animal Farm a comforting and safe place. He take business seriously yet still is kind to his colleagues and fellow animals. If you want to see Animal Farm be economically powerful and have a nice quality of life, then what are you waiting for? Vote Benjamin.
- "Bringing Charm To The Farm"**
- Benjamin Traits**
 1. Smart
 2. Wise
 3. Sitting back and witnessing everything
 4. Smart and can find out best economics
 5. Strong and big
 6. Serious (never laughs)
 7. Protects the people (protects Boxer)
 8. He seemed quite unchanged against the rebellion
- Promises**
 1. Increase rations by focusing on crop harvests
 2. Build a hospital for sick animals (farm house)
 3. Sunday is no work
 4. Free education for young animals (animals can volunteer to teach their knowledge rather than farm work)
 5. Meetings on Sundays to help improve Animal Farm's quality of life
 6. Animals work shifts so everyone can consistent free time

<https://youtu.be/tAvRw5Jir7Y>

ENGLISH 9

#3 ANIMAL FARM POSTER

RESPONSE

In the Animal Farm poster I used critical thinking to come up with a slogan and picture for the political campaign poster. A competency that I used was asking open-ended questions to gather information. I did this by asking my group members if they liked ideas for the poster then asking them why to gather information about what type of slogan/picture they wanted. I also experimented with different ways of doing things. To find ideas we searched up previous propaganda posters to draw inspiration of of them, we thought of slogans off the top of our heads, we also used a slogan generator to find a slogan we all agreed on. I also made choices that helped me create my intended impact on an audience or situation. What I wanted to achieve in this project was helping to come up with a slogan, drawing the poster, and writing part of the script and I did that by staying on task and communicating with my group members.

LINK

<https://kodiaks.sd43.bc.ca/williamm2019/category/english-9/>

ASSIGNMENT

Benjamin

ABOUT

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Benjamin Traits

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"Bringing Charm To The Farm"

Promises

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