**Core Competencies Reflection**

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|  | Core Competency: \_\_\_\_\_\_\_Communication\_\_\_\_\_\_\_\_\_\_\_\_\_**Here is evidence that I can…** collaborate, teach, be considerate to others, discuss, contribute to class discussion, explain, justify, share ideas, etc.I recognize that there are different points-of-view and I can disagree respectfully. When making our poster in a group of 4 we had disagreements. At first, we had a difficult time agreeing on which character to chose to run our campaign. We settled on Squealer because we came up with a catchy tag line “squeal for a change.” We discussed advertising a day before we were told about the project. A short jingle would help the animals remember who to vote for during the election. When planning our poster there were many disagreements on what we should put on it. We managed to compromise, for the, person who didn’t get their say we gave them an option for another idea. The biggest disagreement we had on this project was what font we should use and the layout the poster board to make it the most effective. We also had to decide on who will do the speech and present it in class, I ended up volunteering and consider it one of my strengths. As the presenter I have to be able to present information and ideas to audience I may not know. I wrote the script that has to be 1-2 minutes using all the information on our poster board. I find presentations to be one of my strengths as I know how to present properly, make eye contact to engage the audience, use a loud voice and rehearse your script. I would say I did all three well while presenting. Our group was very good at presenting the poster board, we used space effectively and made it visually appealing. When you have an organized poster board the audience will find it much easier to understand and get more info on why they should vote for squealer.Ways I want to improve are… I can represent my learning and tell how it connects to my experiences and efforts. I could use help transferring my thoughts to paper when writing my script. I think that I get good ideas, but I can still improve transferring my learning to paper. To improve I’m using brainstorming to gather my ideas. Once I’ve brainstormed, I categorize ideas and then put them to paper. I think this would’ve helped when writing the script with my group as we could have made it flow a bit better. For other projects I will use brainstorming before getting to work to capture key ideas and organize my writing.  |  |